

0. Ch3.1 A trivial proof and a vacuous proof (Reading assignment)
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Ch 3.2: Direct proofs

A direct proof is a way of showing that a given statement is true or false by using existing lemmas and theorems without making any further assumptions. To prove statements of the form “if P , then Q ”,

Assume that **the statement P is true** and **directly derive the conclusion** that **the statement Q is true**.

We can use the following properties of integers without justification.

- The sum (difference, product) of every two integers is an integer.
- The product of two negative integer is positive.
- Every integer is of the form $2m$ or $2m+1$, where $m \in \mathbb{Z}$.

⋮

Definition: An integer x is called **even** (respectively **odd**) if there is **an integer k** for which $x = 2k$ (respectively $2k+1$).

Example. If n is an even integer, then $7n + 4$ is also an even integer.

Write a *hypothesis* and a *conclusion* first and fill out *the body of the proof* which is a bridge of logical deductions from the hypothesis to the conclusion.

Proof.

Exercises

1. Let $n \in \mathbb{Z}$. Prove that if $1 - n^2 > 0$, then $3n - 2$ is an even integer.

2. Let $S = \{0, 1, 2\}$ and let $n \in S$. Prove that if $(n + 1)^2(n + 2)^2/4$ is even, then $(n + 2)^2(n + 3)^2/4$ is even.

Proofs Involving Inequalities

(A1) For all real numbers a, b, c , if $a \leq b$ and $b \leq c$ then $a \leq c$.

(A2) For all real numbers a, b, c , if $a \leq b$ then $a + c \leq b + c$.

(A3) For all real numbers a, b, c , if $a \leq b$ and $0 \leq c$ then $ac \leq bc$.

Prove the statements below using A1-A3, together with any basic facts about *equality* =.

- (1) For all real numbers a, b , if $0 \leq a$ and $a \leq b$ then $a^2 \leq b^2$.

(2) For all real numbers a , if $a \leq 0$ then $0 \leq -a$.

(3) For all real numbers a, b , if $b \leq a$ and $a \leq 0$, then $a^2 \leq b^2$.

(4) For all real numbers b , $0 \leq b^2$.

(5) For all real numbers a, b , $ab \leq \frac{1}{2}(a^2 + b^2)$. *Hint: Consider $(a - b)^2$.*

(6) For all real numbers a, b, δ , if $\delta \neq 0$ then $ab \leq \frac{1}{2}(\delta^2 a^2 + \delta^{-2} b^2)$.

(7) For all real numbers a, b , $ab = \frac{1}{2}(a^2 + b^2)$ if and only if $a = b$.

Working Backwards

Theorem ([Inequality between arithmetic and geometric mean.](#))

If $a, b \in \mathbb{R}$ are such that $a \geq 0$ and $b \geq 0$, then $\frac{a+b}{2} \geq \sqrt{ab}$

Scratch work:

1. Start with the inequality you are asked to prove.
2. Simplify it as much as possible until you arrive at a statement that is obviously true.

Formal Proof:

3. In order to write formal proof, now start from the obviously true statement.
4. Use your previous work to guide you on how to arrive at the desired inequality.

Proof:

Common mistakes.

1. What is wrong with this proof?

- (1) Assume $a = b$.
- (2) Multiplying both sides by b , $ab = b^2$.
- (3) Subtracting a^2 from both sides, $ab - a^2 = b^2 - a^2$.
- (4) Factoring $a(b - a) = (b + a)(b - a)$.
- (5) Dividing by $b - a$, $a = b + a$.
- (6) Using (1), $a = 2a$.
- (7) Dividing by a , $1 = 2$.

2. **Circular argument** Prove if n^3 is even then n is even.

Proof:

Assume n^3 is even.

Then $\exists k \in \mathbb{Z}$ such that $n^3 = 8k^3$.

It follows that $n = (8k^3)^{1/3} = 2k$.

Therefore n is even.

All statements in the proof are true but is the proof correct?

Ch 3.3: Proof by contrapositive

It is a direct proof but we start with the contrapositive because

$$P \implies Q \text{ is equivalent to } \sim(Q) \implies \sim(P).$$

Why do we prove the contrapositive of the implication instead of the original implication?

Example. Prove: If n^3 is even then n is even.

